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THE SPECTATOR
HAMILTON COLLEGE

NEW COLLEGE PAGE 6

SERIAL TWELVE — CLINTON, NEW YORK, FRIDAY, FEBRUARY 6, 1959 — NUMBER 12

'Facts of Christian Conduct' Theme For Chapel Services

The Basic Facts of Christian Conduct is the theme for second semester's chapel services, the Rev. Collin Miller, Dean of the Chapel, announced this week.

This Sunday evening, the guest speaker will be the Rev. A. M. Laverty, Chaplain of Queen's University at Kingston. Laverty was born in Toronto and received his secondary education there. He was graduated from Victoria College in Arts and Emanual College in Theology and was ordained to the Ministry of the United Church of Canada in 1937.

Laverty served as Student Assistant in Timothy Eaton Memorial Church in Toronto, in Northern Ontario on Manitoulin Island and Eastern Ontario at Stirling in Hastings County before going overseas as a Chaplain in the Canadian Army where he was with Signal and Artillery units in Great Britain, France, Belgium, Holland and Germany.

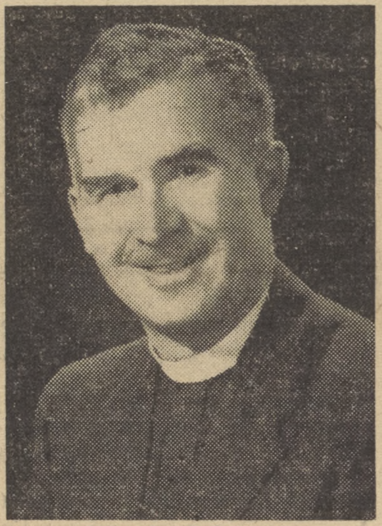
In January 1947 he was appointed to his present position at Kingston, the first chaplain appointed by Queen's or any Canadian university. His work consists of counselling in a broad sense, that is not strictly religious, and of making himself available to students in any area where they consider he might be helpful. He also conducts stated services of Holy Communion and Public Worship.

Laverty is a Past President of the Association of College and University Chaplains of the United States and Canada. He has been guest preacher at Cornell, Wells, West Point, Stanford, Hampton Institute, Rollins, the University of New Hampshire and Pennsylvania State.

He is past chairman and Trustee of the Kingston Board of Education, a member of the Children's Hospital Committee and of the executive of the United Nations Association (Kingston Branch). He is a Rotarian and the father of two children.

Laverty's topic this Sunday evening will be, *What's the Use of Praying?*

February 22, the Right Reverend George F. MacLeod will give the first lecture in the John Herschel Morron Series. The title of this lecture is *The Lord's Prayer.* During the remainder of the semester, MacLeod will give three other lectures in the Morron series.



Rev. A. M. Laverty

His lecture Feb. 23, is entitled *God's Name, His Kingdom, and His Will;* Feb. 25, *Our Bread, Our Forgiveness, and Our Temptations;* and March 1, *His Kingdom, His Power, and His Glory.* MacLeod is presently a member of the Iona Community in Glasgow, Scotland.

The Rev. Robert J. Page of the Divinity School of Kenyon College in Gambier, Ohio, will be the guest speaker on March 8.

The next guest speakr will be Dr. Henry Pitt VanDusen, who will speak on April 12. Last year VanDusen gave a lecture in the Morron Series at Hamilton. He has been president of the Union Theological Seminary since 1945 and is the author of many religious books.

Apr. 10, the Rev. James Muilenburg, also of the Union Theological Seminary, will deliver the sermon. The Rev. Robert Craig of Smith College in Northampton, Mass., will speak on May 3.

The final guest speaker of the year will be the Rev. Harold B. Walker, pastor of the First Presbyterian Church of Evanston, Ill.

Honorary Society To Again Support Utica Bloodmobile

The American National Red Cross bloodmobile will visit the College Friday, Mar. 6, from 10 a.m. to 4 p.m., Skip Andrews, chairman of Was Los, announced Thursday.

This blood bank will be the eighth sponsored by the student body of the College under the chairmanship of Was Los. A standard quota of 125 pints of blood has been honored for the past eight years by the College, which is the only college in the area having such a record.

Students wishing to give blood will be asked to sign up on lists located in each fraternity, at Squires and in Commons. Students should write their names and times free during the day of the visit. Lists will be collected about Wednesday, Mar. 4, and the students listed will be assigned and notified of specific times to give blood.

The bloodmobile will be located at Alpha Delt where beds will be set up as has been done in previous years. Eight beds will be used and donors will be scheduled every fifteen minutes.

Mrs. Irene Simon is the Blood Program Coordinator for the Utica chapter of the Red Cross. She will be assisted by Mrs. Edgar Graves, the Clinton Red Cross Chapter Chairman, and Mrs. David Ellis.

Any students who wish to give blood and are minors will be asked to have a parent or guardian sign permission slips signifying that they are willing that their sons participate in the drive. Federal regulations prevent minors from giving blood without parental permission.

Minor slips will be handed out in Chapel Tuesday. An announcement will be made at that time about the procedure and the necessity of giving blood.

Campus Fund Drive Set for Feb. 17-19; Trustees Raise Annual Tuition to $1200

Hamilton announced Tuesday an increase in its annual tuition and fees from $1,000 to $1,200, to be effective in September.

President Robert W. McEwen reported the Board of Trustees' action at an all-college assembly. The Board met in New York on Saturday.

Observing that the increase will be the fourth at Hamilton in eight years, McEwen said that "In the past decade Hamilton and colleges like Hamilton have been making concerted efforts to provide fairer compensation for our faculties. This is the major purpose of the increase at this time."

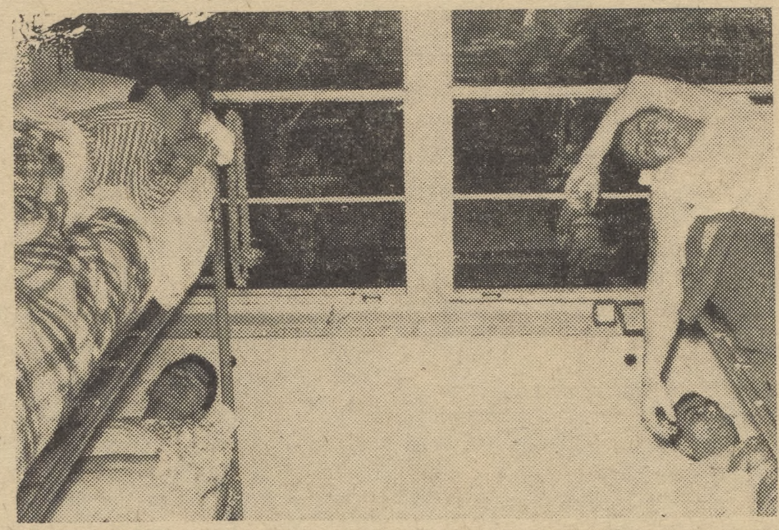
He noted also that even with the increase the tuition and fees charged by the College will cover only about one-half of the cost of each student's education. Income from endowment funds and contributions from alumni, friends, corporations and foundations make up the other half.

Part of the additional income which will be realized from the increased charges will be set aside for additional scholarship aid in cases of special need, he said.

Four other major schools, McEwen said, have already taken similar action for the academic year beginning in September. The tuition has been increased at Cornell to $1,400; Amherst, $1,075; Yale, $1,400; and Princeton, $1,450.

The following is a comparative list of college expenses for the 1958-1959 academic year. The total includes room and board costs.

COLLEGE	TUITION	TOTAL
Hamilton	$1,000	$1,800
Amherst	925	1,732
Colgate	1,100	1,900
Dartmouth	1,170	1,910
Haverford	1,085	1,885
Swarthmore	1,280	2,050
Union	1,070	1,935
Williams	1,100	1,822



NEW LOOK — The New Look in Hell Week, that is. Four Psi U freshmen get their daily quota of shut-eye in accordance with new initiation regulations.

The 1958-59 Campus Fund drive will take place Feb. 17-19, co-chairmen Don Spencer and Lindsley Schepmoes announced today.

The four charities selected are the Association for the Help of Retarded Children; Athens College, Athens, Greece; the National Scholarship Service and Fund for Negro Students; and the World University Service.

Ward Wettlaufer is in charge of faculty solicitations; Chuck Colton, student solicitations; Dick Blessing, treasury; and Doug Kirkpatrick and John Nichols, publicity.

Traditionally the drive has been held in mid-November. This date, however, has proved unsatisfactory because solicitors had conflicts with hour exams and Homecoming operations. In choosing the February date, the co-chairmen have selected a period which hopefully will not conflict with hour exams or with Winter Carnival preparations. The drive has also been shortened from one week to three days.

Banquet

A banquet for all fund workers will be held Monday. Feb. 16, at 6:45 p.m., at Emerson Hall. The drive will open the following morning at Student Assembly.

The co-chairmen, at the suggestion of the Fund's faculty advisers. have selected four educational institutions as recipients. Since Hamilton's primary job is education, the co-chairmen decided to choose from among the countless worthy charities other educational institutions.

The Association for the Help of Retarded Children operates in this area three schools for children with mental defects — one school in Washington Mills, another in Utica, and a third in Rome. Money from the Campus Fund will be used this year to support the workshops for older children. These workshops train mentally retarded children for unskilled jobs in industry and provide simple manual tasks for others who remain in the school. They include children ranging in physical age from five to twenty years and represent all religions and races.

Athens College

Athens College in Greece was founded by Americans in 1925 to demonstrate the value of revitalizing the Greek school system; its President, Homer W. Davis, is a Hamilton alumnus. Athens College is noted for the outstanding records of its alumni and for the scholarship assistance given to approximately half its students from the poorest homes of Greece. Although its alumni have contributed generously to its support. Athens College is still largely dependent on American contributions to maintain its scholarship program.

The National Scholarship Service and Fund for Negro Students, in the past eight years, has helped more than 4,000 Negro students to enter 450 inter-racial schools by direct financial aid, by counseling services, or by both. Four students at Hamilton have received help from this group. The charity is run and staffed by young people who have recently graduated from college.

Worldwide

The World University Service, which offers many services to students, is currently placing emphasis on student health, student lodging, and "self-help" workshops. This year the group will establish medical centers for students in Japan, India, and Thailand. Student hostels in Greece, Nepal, Pakistan, India, Indonesia, Japan, Korea, and Vietnam will receive aid from the service. "Self-help" workshops are being established in many backward countries, especially in Africa.

Contributions for the Campus Fund will be collected by 40 solicitors — 12 in the fraternity houses, four in Carnegie, eight in Dunham, two in Middle, two in North, and 12 for faculty members.

Senate Explains Initiation Week Rules; College To Support Greek Orphan

At the Student Senate meeting Monday evening, Ted Smith, chairman of the Initiation Week Committee, read and explained the 10 regulations governing Hell Week.

Five Hell Week rules, passed by the Senate at its Nov. 3 meeting, were published in the Nov. 7 issue of the Spectator. The other five, which are either faculty regulations or carry-overs from the Interfraternity Council, are as follows:

1) Each fraternity shall urge its members to attend all classes during Hell Week. Freshmen and sophomores will be given double cuts for any class absences during the week.

2) No fraternity shall subject a pledge to any physically harmful activity.

3) A fraternity found guilty of violating a Hell Week rule shall be fined $50 for each infraction.

4) A fraternity which does not make arrangements within thirty days for paying a fine(s) shall be placed on social probation until the fine(s) is paid.

5) The Senate's Judiciary Committee shall interpret these rules and handle infractions of them.

The committee gave each fraternity two copies of the rules to post in the houses.

Smith said that his committee interprets the rule requiring freshmen to be in Dunham Dorm from 1 to 7 a.m. to exclude upperclassmen from this dorm during those hours and to prevent freshmen "volunteers" from leaving the dorm for initiation activities. This explanation, prompted by a question before the meeting, was not included in the distributed list of rules.

Smith expressed hope that the new rules will be obeyed in spirit as well as in letter.

Kirby Williams asked if the new regulations bar the kidnappings of sophomores by freshmen from 1 to 7 a.m. Smith replied that the rules would not eliminate such kidnappings because the regulations refer only to initiation activities applied to freshmen.

John von Bergen inquired if freshmen would be punished for leaving Dunham Dorm from 1 to 7 a.m. for activities not connected with initiation. Smith answered that fraternities are responsible for the conduct of their upperclassmen and pledges.

Bruce Geer asked if the Initiation Week Committee is responsible for enforcing the rules, and if so, what plans the group had made for inspection. Smith replied that the committee, the fraternities, and the proctors are all responsible for their enforcement but he said he did not know if the committee would inspect the houses and dorms.

Geer, in addition, inquired if a freshman reporting infractions to the Senate committee could be penalized by his fraternity. Smith explained that the freshman's identity would be kept secret, if possible.

In addition to Smith, other committee members are Tony Alcaro, Scott Finegan, Al Polk and Pete Rasmussen.

In other Senate business, Walt Lane read a letter from the Foster Parents Plan reporting that Pak Sang Nok, the Korean orphan whom Hamilton has sponsored, had run away from his orphanage. The Senate empowered Lane to authorize the replacement of Pak Sang Nok, with Michael Frangos, a Greek orphan.

Absentees at the meeting were Tom Crane, Bill Driscoll, Carl Hakanson and Tim Scholl. Chuck Colton substituted for John Crosier, and Bob Wells, for Al Polk.

Hamilton Receives Government Aid For Loan Fund

Receipt of $2,949 from the federal government for the establishment of a National Defense Student Loan Fund at Hamilton was announced Wednesday by President Robert W. McEwen.

The total allotment in New York State was $623,442, according to the federal Department of Health, Education and Welfare which is administering the program through its Office of Education. Requests from New York institutions totalled nearly seven million dollars.

The loan fund was established by the National Defense Education Act, passed by the Congress last summer. The act specifies that special consideration be given to students planning to enter elementary and secondary school teaching and to those preparing for careers in science, mathematics, engineering and modern foreign languages.

Wells, Hamilton Combined Choirs To Give Concert

The combined choirs of Wells and Hamilton will perform the *Te Deum* of Zoltan Kodaly in the Chapel on Feb. 21.

Kodaly, born in the Hungarian village of Kesckemet, is one of the leaders of the nationalist movement in Hungarian music. It was his desire that his music express the fundamental feelings of his people. His *Te Deum* is a massive religious fresco with excitingly insistent Hungarian rhythms becoming increasingly apparent throughout the work. It is a modern and dissonant piece of music, but one so expertly assembled that the slightest harshness never becomes apparent.

The choir has already presented the *Te Deum* with two women's groups. Last spring, it joined with the Women's Chorus of the University of Rochester for concerts of the work here and at Rochester and this past December the Hamilton group and the Hunter College Choir performed the Kodaly masterpiece in Utica and as a part of the Hunter Concert Series in the 4,000 seat Hunter Assembly Hall in New York. Richard Storm, baritone. and William Smith, tenor, will be the male soloists in the concert with Wells.

Also on the program for Feb. 21 will be groups of selections by each Choir. The men will sing a full program of Lenten motets.

In addition to the previously announced concerts of Bach's *Mass in B Minor* to be done in April with selected members of the Vassar College Choir, the Hamilton Choir will, sometime in the second week of April, perform the *Mass in B Minor* with the Women's Chorus of Oneonta State Teacher's College. This concert will be in Oneonta and a full orchestra will be used at the performance. Final details are still to be arranged, and will be announced at a later date.

Continental

Dick Storm, editor of the Continental, announced Tuesday that all manuscripts and drawings for the next issue of the Continental must be Friday, Feb. 20, in order to publish the magazine by Winter Carnival.

Students Compare Different Schools

Four foreign exchange students are presently attending Hamilton as members of the freshman class. They are Charles Thomas, France; Gil Olympio, Togoland; Hans Piekaar, Holland; and Mike Smith, Scotland.

Having spent a semester at Hamilton, the Spectator asked them to describe their general impression of American education based upon their experience here. Their impressions appear below.

Charles Thomas

Every time one asks me what my impressions of American education are, I am obliged, in order to give a valuable answer, to compare American education with French education.

At the level of elementary school the differences are not important, but if we look at high schools and colleges, we find that the very spirit is different.

In the United States a big place is reserved for social activities, while in France all the social life of a student lies on his relationship with his school-fellows, so that a French student is more individualistic than an American student.

This conformity or individualism appears again in the very education. In a French school a teacher tries first to train the students to think for themselves.

Another difference between the two systems is in continuity. In the French system there is no real cut between what corresponds to the American high schools and colleges. I mean that in an American college a completely new education starts; it supposes that you do not know anything when you get there. Is that true or is it not? I don't know.

The last difference I am going to point out is the exam system. In France I must say that it is really "rough." Never mind how you worked during the academic year; only the exam counts.

It is corrected by teachers who are not your teachers and who do not know the name of the student who wrote the paper. Every student of every school has the same questions. But I think the result is almost the same as here.

Now, to say which system is the better is a very delicate question. Let us say that they are different, but that both make good citizens.

Gil Olympio

While it is very difficult, if not impossible to assert which educational system is better—for education is adapted to the needs of each country . . . there is no doubt that the American system as I know it and the Anglo-African and Franco-African systems I am used to are

(continued on page five)

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No Meeting of Minds . . .

ONCE MORE, the "Book of the Semester" program has successfully been *unsuccessful.* During the past semester, 67 copies of Denis William Brogan's *The American Character* (this, incidentally, was the selection for the first semester) were sold at the library bookstore. How many of these were read, we do not know. However, we do know that student response to the "Book of the Semester" program has been, as in the past, almost non-existent. The fact that the Library has ordered only 100 copies of Brogan's book is itself indicative of the poor reception that the program has received since it was instituted by the faculty committee on studies in September 1955.

The program, even during its first semester of existence, was poorly received. In January 1956, a Spectator poll showed that only 35 out of 360 students polled had read Albert Schweitzer's *Out of My Life and Thought.* Some students even wondered, "Who is Albert Schweitzer?" Now, after seven semesters, the program seems to be falling quickly into that class of institutions at Hamilton which are continued solely because they existed in the past. To continue the program, as now conceived and administered, would be ridiculous. Its goals, far from being realized, are no longer considered. Few students buy the book, even fewer, if any discuss it, and no courses, to our knowledge, have made use or mention of the book as possible co-curricular reading.

The campus-wide reading program need not be scraped. In order to continue purposefully, however, it must be revised. The basic aim of the program is sound. Commenting on the plan in October, Dean Winton Tolles said that the purpose of suggesting that students read a particular book is to bring about a "meeting of minds," to produce a "common denominator of knowledge" among the members of the student body who are pursuing widely varying courses of study. Certainly an increase in reading outside the curriculum and a college-wide discussion based on this reading would be beneficial. Discounting the degree of apathy which is always present, the main reasons for the failure of the program are then, it would appear, administrative. The weaknesses in the plan may be summed up at (1) the natural student distaste for dictated non-academic activities, (2) a serious lack of publicity and (3) poor choices, at least from a student point-of-view.

The following suggestions are offered in the hope that the goals of the campus-wide reading program may be, in part, fulfilled:

1. The initiative for non-academic student activities should come from the students. We suggest that the faculty committee on studies discontinue the program and we hope that the new student "committee to study ways of stimulating the intellectual life of the College outside the classroom" will seriously consider instituting the plan on a student-run basis.

2. The Spectator will assist any student initiated and organized program in publicizing its selection and in attempts to stimulate interest. Lectures and/or debates ought to be arranged and student organizations, as well as fraternities, could sponsor discussions.

3. Finally and most importantly, the choice of book should reflect the general interests of the student body. Unless the book is read, the suggestions above are worthless. While the choice need not be gauged according to best seller lists, the selection of a book which many students might read anyway would insure a strong foundation of interest for the "Book of the Semester" program.

HERE AND THERE

by PETE HAUG

From the Swarthmore Phoenix comes the following interesting plan for doing an all-night term paper:

"The moment of truth on an all-night paper comes at 10:07. All moments of truth come at 10:07.

There is no romance in staying up all night. And the cold reaches a high point about ten of four. A jacket is too constricting, so wear baggy sweaters and a loose overcoat. Thin cotton gardening gloves do not interfere with typing overmuch.

For your feet, there is a choice. Ski boots are good if you don't lace them too tightly. But you may not have ski boots. It may help to wiggle your toes. However, if your shoes were fitted in the ordinary manner, it will probably be the case that there is no room to wiggle your toes. Do not take your shoes off, even though this may seem, in the configuration of the moment, the most logical thing to do. You are cold because the air is cold; you will be colder if you expose your toes. Instead find a large wastebasket or gladstone bag and fill it with laundry. Now remove your shoes, quickly putting your feet in the laundry. If they do not get warm, get more.

If your head is cold, a beret is advised. The towel-wound-as-turban is not recommended, as this tends to fall in your eyes and on your shoulders, and despite fastidious re-tying will gradually sink more and more loosely below your ears, at last to collapse in a flab. Although the radiators will by now have been turned off . . . you may at intervals warm yourself over a neighbor's hi-fi amplifier. But if you leave your feet in the bag, try to hop as quietly as possible, for he may be asleep.

Now the paranoid throb of something-like-hunger may tighten, until (resolving that it won't put you to sleep) you spend over an hour mixing a thin sandy gruel out of corn meal from behind your bookcase, with some fingerprinted candy and a glass of flat cola.

As the sleep problem reappears (after all) volition figures less and less. You just may not make it. No-Doz loses affect. Fewer ways of staying awake are open to you: sitting in a pan of water is out of season, loudly shouting the words that appear on your typewriter may wake people up. Smelling salts ruin the taste of the cigarettes to whose lifegiving sting your lungs are now deadened. Raising the eyebrows no longer opens the lids, but just pulls your head back. In last hopes take a breath and suck hard on your teeth. The taste that comes out from between them is good for six minutes, by which time something may have happened.

Since not, you just slouch, quiescently staring at the nearest written thing, and your heartbeat is very loud.

When it comes, the recovery is dramatic. There is a frenetic explosion of activity, you type like a ratchet and your viscera well up with song. Everything works out. You fly through clouds of reasoning with your mind an eagle, as in morbid and intense alertness thought after decisive thought is packed into a docile page. Go out and watch the sunrise."

The twentieth century Uriah Heep Award goes uncontested to the freshman who submitted the following message on his exam postcard: 'Dear Mr. ...., It has indeed been a pleasure having my .... instruction under you. I hope that my work will continue to improve as it has in the past, and that I might get some small insight into the science of .... Yours very truly,"

It has been four months since Oberlin, Ohio, became a "wet" town. Despite dour predictions by the WCTU, the town is still peaceful. In an open letter to the Police Department there, the student paper comments: "The before and after picture of 'what liquor can do to our Oberlin' is being ruined by your lack of ingenuity in discovering the crime wave that exists."

Miller Presents Reading Of Robert Burns' Poetry

Dean Colin Miller gave his fourth annual reading of the poetry of Robert Burns last Thursday night in the Chapel. Prof. George Nesbitt introduced Miller to an audience of nearly 200, predominantly sophomores and faculty.

Miller explained that the reading had snowballed, from Prof. Dwight Lindley's English Literature 22 class for a period, into an annual feature of the chapel lecture program.

He confessed that he had faced the chapel appearance at first with "trepidation," feeling uneasy at reading to a captive audience in a language that is "sufficiently familiar to be irritating, and sufficiently unfamiliar to be unintelligible."

"Burns is more than a poet to the Scots," Miller said. There will be a church service "if you please" this year to celebrate Burns' 200th birthday, and the Dean has heard Scottish ministers refer to him, "after a dorp of the old kirk" as "the Patron Saint of Scotland."

"To Scotland he is the man who sang Scotland into a remembrance of her nationhood," asserted Miller, explaining that between the Scots and the English "there are different ways of looking at things" and that the two peoples are "separated by speaking a common language."

Miller pointed out that one of Burns' roles was that of satirist. He would go around observing and taking notes on people's foibles, and later would satirize them in poems or epitaphs. This was an introduction to the Dean's reading of "Holy Willie's Prayer."

He then went on to what is considered Burns' greatest work, the comical narrative "Tam O'Shanter." He said that on hearing or reading "Tam O'Shanter" one is led to believe that Burns' death at 37 prematurely ended his writing just as he was developing into a poetic genius.

Several of Burns' love songs were read next, including the well-known "A Red, Red Rose" and "John Anderson my Jo." Miller characterized the love songs as being often uneven, containing many lines that are quite prosaic and some that are unforgettable.

The evening of readings ended with "The Address to the Haggis," a light, facetious poem traditionally read at the serving of the haggis at Burns Club suppers. For those of the audience whose educations were incomplete, Miller explained that haggis is a Scottish pudding made of the heart, liver, lungs, etc. of a sheep, minced with oatmeal (if one is Low Church) and boiled in the animal's stomach.

When one is "ready, or willing" to eat the haggis, he accompanies it with swigs of whiskey, and Miller claimed that thoses who say they don't like haggis probably don't drink enough of the latter. The English have a claim to the invention of haggis, but adulterate their's with egg, producing sort of an "egg foo yung mit sheepguttis."

Miller's audience, thanks to the English department, may have been largely a captive one to start with, but from the many laughs and generous applause it accorded him one may easily deduce that it was his own engaging wit and Scottish enthusiasm which held it that way.

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Swimmers Seek First Win; Basketball Team Splits Four

By defeating Hobart and Rochester, before losing to Ithaca and Alfred, the Hamilton basketball team arrived at the middle of its season with a 2-6 record.

The only outstanding feature of the Continentals 78-53 loss to Ithaca was the fact that Rich Slomkowski set a new scoring record for the Ithaca Bombers by tallying 42 points against the Blue.

The Continentals took an early lead but Ithaca pulled ahead when Slomkowski and Don Churchill entered the contest.

The winners led at intermission, 38-27.

Slomkowski garnered the first six baskets at the start of the second half to give the Bombers a 20 point advantage. Coach Carlton Wood then substituted freely but the Blue couldn't overcome the big Ithaca lead.

Alfred Meet

The Continentals lost Jan. 13, to Alfred, 78-48.

Jumping to an early lead, Alfred controlled the scoring throughout and used all its substitutes.

Spearheading the Alfred attack were Sutton with 20 points and Bresnick and Steinberg with 18 each. Freshman Gary Ferraro was once again top scorer for the Blue with 17 points for his evening's work.

Previously the Hamilton basketball squad had garnered their first two victories of the season by turning back Hobart and Rochester on successive nights. By beating Hobart 53 to 48 Jan. 9 and Rochester by a 69 to 67 margin Jan. 10, the Blue boosted their season mark to 2 wins and 4 losses.

The Statesmen from Geneva pushed to the front in the first quarter due to the consistent shooting of Upper and Kitzman. The Continentals sprang back in the second quarter as Dick Alofs began to find the range. Hamilton led at halftime by a 1 point margin, 28-27.

Three Fouls

The game was never really decided until with about a minute left, Hamilton's Dick Howk was fouled three times in succession. Howk sunk his free throws and gave the Blue a lead which they never relinquished.

In the Rochester game Dick Howk again proved to be the deciding factor for the Continentals, this time by garnering 18 points. Howk was high scorer for the Blue and second only to Rochester's Yantz who hit on 9 from the field and 1 from the free throw line for 19 points. Hamilton's Gary Ferraro dumped in 12 points to raise his season's total to 84.

Slim Lead

With Witmer scoring heavily, Rochester held a slim lead of 34-33 at the half way mark. The Hamilton five fought back as Bill O'Donnell, Howk and Alofs combined to put the Blue in the lead at the end of the third quarter by the close margin of 54-53.

Then with 3 seconds remaining in the game Alofs scored on a driving layup which put the Continentals ahead by 2 points. Rochester called time and then were able to get off a wild shot which missed just as the buzzer sounded.

STRATEGY SESSION — Captain Don Spencer and high scorer Tim Norbeck consult with coach Gregg Batt during a recent practice at the Sage Rink. See hockey story, page three.

Tomorrow at 3 p.m. the Continental swimming team, seeking its first victory of the season, meets Brockport State Teachers College at the Hamilton pool. Coach Chip Hunter anticipates a "close meet" for Brockport lost to the Yellowjackets of Rochester 40-46, the same score by which Rochester defeated Hamilton.

Other statistics show that Brockport beat the University of Buffalo 65-20 and Buffalo State 59-27.

Judging by past performances, the swimmer to watch for Brockport this Saturday will be co-captain Rockrow. Although primarily a backstroker, he also swims the breaststroke and butterfly well. A highlight of the meet should be the 200 yard backstroke in which Rockow will face Ray Mohl of the Continentals.

Pre-exam Meets

During the week before exams, the Blue swimmers were defeated by NYU, RPI and the University of Buffalo. Although the meets against NYU and RPI were not close, the contest with the University of Buffalo was not decided until the last event. With Hamilton leading 40-39, the Buffalo team of Shuff, Diederick, Keptner and Carpenter won the 400 yard freestyle relay with a winning time of 4:08.7. The seven points which they received for the victory made the score 46-40, and gave Buffalo the meet.

Fine individual performances were handed in by Ray Mohl, who set a new team record of 2:36.8 in the 200 yard backstroke and Randy Klimt, who swam the 100 yard butterfly in 1:11.2.

First place points were also picked up by co-captain Pete Rasmussen in the diving event and Lee Evans in the 100 yard freestyle. In addition, much credit should be given to the rest of the seven man team, most of whom were forced to swim in the allowed maximum of three events.

In the practices since the Buffalo meet, team members have shown a willingness to extend themselves. The meet against Brockport and the following meets against Union, Brockport (away), Rochester and Buffalo State should see a much stronger team from Hamilton.

Hockey Team Loses Two

by George R. Holzhauer

The Hamilton College hockey team returned to action last week-end following a two week lay-off for exams by bowing to Middlebury 5-3 and Norwich 4-3 in two rugged contests played in Vermont.

Bruce Fryberger paced a strong Middlebury attack by tallying four goals while Mike Karin of Clinton chipped in three scoring passes. Tom Perkins was the offensive hero for Hamilton, scoring two goals, but he had to share game honors with goalie Don Spencer who turned in an outstanding performance in the Continental nets. Pete Strawbridge scored two goals in the Norwich game while Perkins assisted on each of the Hamilton goals.

Coach Gregg Batt had nothing but praise for the defensive play of both teams in the Middlebury game on Friday night. Although severely undermanned, the Continentals spotted the Panthers a three goal advantage that lasted until 2:03 of the third period and then unleashed a powerful counter-offensive that twice closed the Panther's margin to a single goal before Fryberger finally put the game out of reach with his fourth goal at 13:20.

Indicative of the sterling defensive play of both teams is the fact that although eleven penalties were called, neither team was able to take advantage of superior manpower situations. Spencer's play was particularly outstanding in the first period of the game when he turned in 21 of his 45 saves, yielding a solitary goal to Fryberger at 9:30.

Middlebury Lead

Middlebury built its lead to 3-0 by the end of the second period following goals by Fryberger and Phil Latreille, the East's third leading scorer. Perkins began a Hamilton rally early in the third period by flashing the red light twice within 52 seconds to narrow the margin to 3-2.

Fryberger boosted the lead to 4-2 by scoring at 5:30 but his score was matched by freshman defenseman Jim Nichols of the Continentals following assists by Tim Norbeck and John Beebe. Norbeck's assist was the only point he was able to gather although he ranked fifth among the East's scorers before the weekend began. Both Middlebury and Norwich managed to blanket the Norbeck-centered line completely, thus paving the way to their ultimate victories.

The Norwich game was a much more even contest, even though the Blue team still suffered from a manpower shortage. Penalties hurt the Continentals immensely in this game as Norwich scored the only two times Hamilton was short-handed including the winning goal at 7:00 of the 10 minute sudden death overtime period.

Key Man

Perkins again was a key man in the Hamilton offense, setting up each of Hamilton's three scores with accurate passes. Unlike the Middlebury game, the Norwich encounter see-sawed back and forth on numerous occasions before Norwich made the winning goal. Deschene opened the scoring at 5:30 of the second period, but this score was matched only 17 seconds later by Strawbridge.

Dan Burke put the Continentals in front 2-1, tallying at 10:40. Buckley of Norwich tied the score only 20 seconds later to close out scoring for the second period. Weaver put Norwich in front 3-2 by scoring at 9:15, but Strawbridge tied the game up again at 14:15. The score remained tied until Macinness won the game while Mike Brenner was in the penalty box.

Norwich Tonight

Hamilton will be out for revenge tonight, when Norwich skates against the Continentals on Sage rink at 8:00 in what figures to be one of the best games of the year. Norwich will enter the contest with a record of 6 wins and 4 losses while Hamilton will be 7-4-1.

On Saturday, February 7, the Continentals will host the Hamilton alumni and on Wednesday, February 11, the engineers of R.P.I. will visit the Hill rink for another big game. Leading the engineers will be the nation's top two scorers, Paul Midghall and Ray Belasky. Gametime will be at eight o'clock.

Comets To Face Tough Opposition In Coming Week

The Clinton Comets face three tough Eastern Hockey League opponents during the coming week, starting with the New Haven Blades who come in for this Saturday night's regular hockey game at the Arena.

Sunday the league leading Clinton club takes its final trip of the season to Johnstown for an afternoon game with the Jets, which will be followed by another home game at the Arena next Wednesday against the Washington Presidents.

The Comets wound up the busiest nine days of the season in New Haven Sunday with a record of five wins in seven starts despite a total of 2500 miles of travel. Two of the wins were at home and three on foreign ice against Johnstown, Charlotte and the Blades. Home wins were over Johnstown and Philadelphia.

Here's the Pitch

by Toby Winiarski

The hockey team may be headed for one of its best seasons in recent years, but in other parts of the gymnasium things are not going quite so smoothly. The "other parts" of the gym are the basketball court and the swimming pool.

On the basketball court co-captains Dick Alofs and Jim Turnbull are having a tough time leading a squad which lacks a big man and a real scoring punch. Last year's starting five have graduated and Vinnie Coyle, who was expected to take up some of the slack, has been forced out of action for the season.

Over in the swimming pool co-captain Pete Rasmussen finds himself in a similar predicament. However, graduation is not the cause for the small and relatively inexperienced roster. Many of the boys upon whom Rasmussen and Coach Chip Hunter counted are not out this season. Their reasons are varied and many. Scholastic difficulties have forced some to quit and injuries account for several more leaving the team. As a result, many team members are forced to swim in two or three events.

The week before final examinations began, the Hamilton swimming team met the University of Buffalo at home. The meet promised to be a close one and, when one arrived, Hamilton had just taken first and second places in the diving exhibition with Rasmussen and Trent Smith placing first and second respectively. Throughout most of the meet Hamilton managed to hold onto a small lead until the 200-yard breaststroke event when the visitors pulled to within one point of the Continentals, 40-39.

Clearly the outcome of the meet would depend on the final event, the relay. Hamilton's entry was a pretty tired quartet. All four had participated in at least two events and one of the relay team had just finished the 440-yard freestyle.

The race was not a runaway. Hamilton's entry pressed Buffalo's until the very end, but their effort was not enough. The visitors took the event and with the event went the match.

The meet was a tough one for the Continentals to lose. Had the relay been the first event, the Blue would probably have won. They had done their best and no one could ask any more of them. As the crowd was leaving we noticed for the first time that none of the swimmers who had been forced to quit the team had been present to watch the meet. The most noticeable absence was the team's other co-captain, Woody Starkweather. Starkweather, who is probably the team's best swimmer, has been laid up with bursitis, a painful condition caused by inflammation of the sacs which supply fluid to the joints, but hardly painful enough, we would think, to keep him from attending a meet. Talking afterward to Coach Chip Hunter, we were told: "I don't know anything about Starkweather. He hasn't said anything to me."

In addition to scholastic and medical excuses for the lack of interest in some varsity sports, there seems to be a third reason, intramural athletics. Many of the best swimmers in the school, as well as top athletes in other sports, would rather play for their fraternities than for the college. Perhaps, then, intramurals rather than varsity sports should be stressed at Hamilton in the coming years. We offer this idea as food for thought.

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Hamilton Reviewed In Harper's Magazine

Hamilton is recommended in the February issue of Harper's Magazine as a good school for even the most talented high school student.

No student should consider Hamilton a "second choice" to such "prestige" institutions as the Ivy League colleges, says an article titled "Good Colleges That Are Not Crowded."

Author Martin Mayer lists the school along with 20 other "good private colleges that are looking for more good students." None is actually "hungry" for applications, he says, but at most of them, "a good student will receive the kind of rousing welcome that nobody, not a potential Einstein, can get from the top-prestige colleges."

Mayer says the Ivy League and a few other prestige colleges go after talented high school graduates with a "rapacity" which creates widespread bitterness among officials of other good but less well-known colleges.

About 20 "longed-after" colleges have a "near-strangle-hold on the best potential talent in the nation," writes Martin Mayer.

"Most of them receive three and four applications from qualified candidates for every vacancy in the freshman class," he continues. "And the fact that these 20 colleges must reject more good students than they accept has created the myth of an 'admissions problem' in American higher education.

Mayer says the prestige colleges constantly recruit candidates at high schools all over the country, "offering inducements ranging from subtleties of status to all-expense scholarships."

One college officer told Mayer bitterly, "No football player was ever wooed more persuasively and vigorously than the best scholar of this area. If you can obtain a copy of Harvard's confidential admissions book for alumni who are engaged in recruiting students, I know you would find it interesting reading."

The recently retired president of a Midwestern college told Mayer, "They come here with their checkbooks and their glee clubs, and they take the cream off this area every year."

The smaller colleges, Mayer reports are nearly all "hopelessly outgunned" by the Ivy League schools in the inducements they can offer in the way of scholarship aid.

"The danger at present," he says, "is that many of our liberal-arts colleges and private universities may be depressed to the point where they are good for no higher task than servicing the less able student."

RAPID RESPONSE — On the Monday following Hamilton College Day (Sat., Jan. 24), Mr. Herbert Hansen, assistant to the President, and his secretaries, Mrs. Elinor Towns, left, and Miss Jane Crouch, right, open part of a deluge of mailed contributions from Alumni.

Alumni Fund Nets $39,422 First Day

Hamilton's 1959 Alumni Fund jumped one-third of the way to its $110,000 goal in the 24-hour opening campaign Saturday, Jan. 24.

Contributions mailed in by alumni and estimates telephoned to the College that weekend by regional chairmen across the country put the total for "Hamilton College Day" at $39,422.50.

At the end of the day, Saturday, Jan. 24, some 400 regional chairmen and workers should have visited 54% of the alumni body who live in the 70 Fund regions. Solicitation was most heavily concentrated in the northeast and in major metropolitan centers.

Edward Gelsthorpe, '42, is vice-chairman of the Fund in charge of the regional organization. Halsey V. Barrett, '35, chairman of the Fund, and a New York City television executive, has written personal letters to alumni living outside of the Fund's regional organization. The letter asked alumni to make their gifts or pledges to the fund on "Hamilton College Day."

An official of the American Alumni Council in Washington, D. C., said that the telescoping into one day of so much of a private college's annual fund appeal is unique in the Council records. Last year's Fund raised nearly $84,000.

This year's goal has been increased with the understanding that all gifts over the $80,000 mark will go toward the new Thomas Brown Rudd Infirmary Fund. The object of including the special provision for the Infirmary Fund in the Alumni Fund this year is so that a possible duplicate campaign might be avoided, Barrett announced earlier.

Included in the solicitation by letter was a special appeal made to all medical doctors in the alumni body by a committee of doctors headed by Dr. A. Reynolds Crane, '29, a trustee of the College and professor of pathology at the University of Pennsylvania School of Medicine.

The campaign following the special one on "Hamilton College Day" will continue through February and March by the work of Class Agents of the Fund, working under the direction of Robert E. Peach, '41, Fund vice-chairman in charge of the class organizations.

Hill Debaters In Williamsburg For Tournament

The Debate Club has sent four men to William and Mary College in Williamsburg, Virginia, this week to compete in a national debate tournament. Dave Eastham, president of the club, Dan Murdock, Barclay Ward and Dick Flanagan left Thursday morning and expect to return Sunday.

The tournament is a national one insofar as certain schools are asked to participate from all over the country, Eastham said Wednesday. Last year Hamilton attended and won several awards, Flanagan winning an outstanding individual medal.

The tournament will consist of six rounds of debate Friday and Saturday. Murdock and Flanagan will debate the negative and Eastham and Ward, the affirmative of the national debate topic for this year.

Time will be allowed for the four debaters to sightsee on the weekend, Eastham said. Prof. Hunt will accompany the debaters.

A Debate Club meeting will be held probably next Thursday, Eastham said, at which time plans will be discussed of attending approximately four more debate tournaments during second semester. One definite tournament has been named which Hamilton will attend, he said. A team will debate at Brooklyn College March 14 and 15.

Hamilton Senior To Represent U. S. In Amateur Tournament in Scotland

The United States Golf Association announced Jan. 31 that Ward Wettlaufer had been named to the Walker Cup team that will oppose a team of British amateur golfers in Muirfield, Scotland, May 15 - 16.

The Walker Cup matches are between the best amateur golfers of the United States and the best amateur golfers of the British Isles. The event is held every other year and the location is alternated between the United States and Great Britain.

The American golfers are selected on the basis of past performances, especially in the National Amateur (where Ward reached the quarter-finals) and also on their sportsmanship. This year the American team consists of five veterans and four newcomers. The newcomers are all college students and will represent Maryland, Florida University, Ohio State and Hamilton.

May 15, four doubles matches will be held, each counting one point. Saturday, May 6, five singles matches will take place, each one for a point, making a total of nine points. The winning team will take possession of the Walker Cup, a trophy donated by Cecil Walker, an eminent English golfer. The Britains will be trying to avenge a loss suffered at the hands of the United States two years ago in Minnesota.

Wettlaufer will meet the rest of the American team in New York City, May 7. After his arrival in Scotland, he will devote a week to intensive practice. Playing conditions in Scotland are much different from those in the United States due to the use of a smaller golf ball and the harder turf found on Scottish golf courses. Wettlaufer said that he does not feel that a week will be sufficient to adjust to the different conditions, but it is all that the team will be allowed. Ward will return to Hamilton, May 20, in time for final examinations.

Last summer Wettlaufer reached the quarter-finals of the National Amateur at San Francisco by beating Harvie Ward 3 and 2. In August he won the Eastern Amateur held in Portsmouth, Virginia, and the Buffalo District Amateur, a match play championship. Two summers ago he was runner-up to Rex Baxter in the National Intercollegiate at Colorado Springs.

Reception Sunday To Open Exhibit In Root Center

A reception from 3 to 5 p.m., Sunday will officially open an exhibition of "Five American Artists of the 20th Century" at the Root Art Center. The exhibit of 41 paintings and drawings will hang until Mar. 28.

The show will feature the works of the late Arthur B. Davies and the late George B. Luks and those of Charles Burchfield, Mark Tobey and Theodoros Stamos. All works are on loan from the Munson-Williams-Proctor Institute.

Stamos will speak at the Art Center on Feb. 20 at 8 p.m.

Included are pictures in oil and watercolor by the five artists and also prints and drawings by Davies and Luks.

Of the five, Luks shows a marked preoccupation with motives of human interest. His technique was bold and full of vitality and in his successful pictures was admirably suited to capturing the impulse of the moment.

By comparison, Davies, Burchfield, Tobey and Stamos, while differing stylistically, share an unusual interest in the expression of ideas derived from nature.

Burchfield is represented by several watercolors dating from 1916 and also examples of his later manner. Persistant motives run throughout his work, such as effects of brilliant sunlight and the mystery of night.

Working in a highly personal style of his own invention based on oriental calligraphy, known as "white writing," Tobey's paintings are unique in contemporary art.

A plant, a walk in the country, a remembered experience are expressed by Stamos in terms of essences rather than descriptions resulting in bold simple shapes and muted colors.

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BREAKFAST AT VAN CLEEF & ARPELS'

I often remember old parties I have gone to, the people present, and their foibles. For example, there is the one Heather Goquickly gave, some years ago, in her tiny Manhattan apartment.

A line formed in front of her place at six o'clock; it was almost seven before I stood, cold can of Schaefer beer in hand, in a crowded corner of the apartment. I watched Heather flying smoothly over the upturned heads of her adoring claque (a stagehand-friend had put up one of those wire rigs one associates with ornate television productions of *Peter Pan*), dispensing Schaefer-largesse and pointing out chairs to the most elderly of her guests.

A creep shouted up at Heather. His head was huge-big, and he was wearing stilts; without them, one might have thought him a Dwarf Person. Words came out of his mouth like machine-gun bullets: "Rat-a-tat-tat; tat-tat: and tat," he said, handing Heather her three-stringed dulcimer, which she played very well. Strumming it, she began to sing the happy air so popular today: *What d'ya hear in the best of circles? "Schaefer all around!"* Then she landed beside me and wistfully drank my beer. "How *très, très!*" she sighed in her happy-sad voice.

"Me or the Schaefer?"

"Both of you, darling. *You* remind me of my brother Ed; the Schaefer, that's easy: it's got a smooth *round* flavor; never sharp, never flat." A tiger cub jumped into Heather's arms. She handed him to me. "You keep him Ed, or darling, or whoever you are; I think I'm off for Tangier now." Taking only a can of Schaefer, she was gone.

I've heard from her just once: a post card scribbled in Swahili. Of course, the tiger grew too big, and I had to let him go. I've seen him since, though; he's found a proper home with a traveling circus. I hope Heather has too.

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Students in Scandanavia Report Value of Study

In a unique experiment planned to help college students now deciding about a year of study abroad, 60 American students of the Scandinavian Seminar for Cultural Studies met recently in Tranberg, Norway, to add up and report results of their first five months in Denmark, Norway and Sweden.

Summed up, they say, "GO." In the words of Seminar member John M. Lovejoy, Bates college, '58, "The electric atmosphere of a new foreign land cannot help but institute changes in one's being. In this atmosphere, maturity seems to charge along in leaps and bounds. . . . The whole situation has been an invaluable experience."

The program offered by Scandinavian Seminar makes this report worth attention.

Under the Seminar plan, Americans become a part of Scandinavian life by living with two families for a month each, then spending six months at a "folkehopskle." These schools, with their emphasis on humanities and social science, have had a profound effect on Scandinavia's culture and politics and offer Americans insights unattainable any other way.

Students learn the language chiefly the "natural way," by living it. Between family stays and school, Scandinavian Seminar students have "short courses" for language instruction, and, more important, for meeting with leading national personalities in the arts, history and current affairs through lectures and discussion.

Thinking aloud about this and field trips she has managed, Marcia Woodruff, Smith College, '58, answered the question, "What do you get out of a year like this?" in this way:

"An understanding of a new country and culture and therefore a chance to look at our own from a new standpoint. For most of us, a new appreciation of America. But above all, a new look at ourselves, by being forced out of old living patterns, by living for a time without a language, by being forced to look at things with other than our own society's point of view."

For program details write to Scandinavian Seminar, 127A East 73 Street, New York, 21, N. Y. Eligible are those planning a junior year abroad, graduates and any now in professional work who seek such special experience. Closing date for the 1959-60 program is April 1. Early applications will have priority.

Psi U, ADP, DU Lead Intramurals In Winter Sports

The winter intramurals are moving along at a fast clip now after an exam time lull. In basketball, Psi U. is leading the Buff League with a perfect record of 3-0. They have two games left, including an important tilt against Chi Psi, who is tied for second place with ELS, each sporting a 2-1 record. DU, Squires and Sig round out the Buff League.

In the Blue League, ADP has clinched a playoff berth with a perfect 4-0 record. The game coming up between TDX and DKE will probably decide the second playoff berth. TDX sports a 3-1 record, and DKE is 2-1 so far. LXA has an outside chance with a 2-2 record, while TKE and DP have been eliminated from the running.

DU is up on top in the Buff Hockey League with a 3-0 mark. Sig currently has a 2-1 record, but should be able to take their next two games. Chi Psi will have to beat DU in order to have a chance at that second playoff berth.

The Blue Hockey League has a three way battle going for the two top spots. DKE is 3-0, TDX is 2-0, and ADP, defeated by DKE by a close 1-0 score, has a 2-1 record. Two big games will help decide this race, DKE vs. TDX, and ADP vs. TDX.

In the intramural bowling, Sig and Squires have established themselves as the teams to beat. Sig has taken 10 of 12 points so far, while Squires has a 13-3 record. TDX and ELS are fairly close behind. Ward Wettlaufer, the big gun of the Sig team, has the highest single game score with a 242, and he also has the highest 3 game scor ewith 216, 212, and 205 games for an exceptional 633 total. Lord of DKE, Holzhauer of Squires, Skinner of ELS, Bayer of DP, and Spaeth of ADP also have 200 games to their credit. The up-to-date Bowling League standings and the individual averages will be posted in the Gym in the near future.

Hill Outing Club Visits Ski Areas At Mid-Semesters

Two groups of skiiers representing the Outing Club toured parts of New England between semesters, Charlie Hanley, president of the club, said Thursday. One group, consisting of Jay Burr, Art Sleight and Ed Allis, left Thursday for Whiteface, a ski area near Lake Placid.

Allis said skiing there was icy and not too good. The group slept out in Allis's hearse but decided to drive to Sugarbush, a new skiing area in Vermont, later Thursday night. Driving was poor and the group became stranded with some other cars on the road to Sugarbush.

They skiied at Sugarbush Friday where conditions were very icy and where only one trail was open. Saturday morning the group left for Stowe, Vermont, where skiing was even worse. They returned Sunday to school.

The Outing Club meeting will be held next Thursday evening to discuss plans for second semester. Hanley said plans were being made for several ski trips soon and a caving trip in West Virginia over spring vacation.

Jerry Schilling
YOUR
ATLANTIC
DEALER
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Foreign Students . . .

(Continued from page 1)

founded on different philosophies.

In our system specialization starts rather early. In fact we enter into law and medical schools from our high school and the intermediate liberal arts education is optional. In America the courses are miscellaneous—from economics, you can have a course or two in chemistry, read literature and geology for a while and finish with anthropology.

This system is very demanding and the American knack for accuracy makes things more difficult. The useful institutions known as "multiple choice" and "true-false" questions insure that the student really knows that the Green Knight carries an axe and not a hatchet, and that it is false, i.e., not true that Roosevelt was a dictator!

Oneness

Then it is remarkable how the theory of the oneness and indivisability of knowledge has gained very wide acceptance here. For not only do we attempt to cover a wide portion of the intellectual field, but the Americans believe that a "mens sane" must reside in a "copore sane."

Thus basketball, football and gym activities have a luring acclamation. And what is more important still, pulsory and most stimulating religious service. Our bodies, minds and souls are thus kept in pretty good shape.

Equally remarkable is the fact that the pre-college education is centered only around the United States. The question of some high school (and some college) students as to whether Togoland (my home) is in Latin America is rather embarrassing.

But it is most commendable how painstaking most of our instructors are. Every student is given so much attention. Equally praiseworthy is the "keep out of politics" attitude of American students. For from experience, politics is a time consuming, and at times, dangerous occupation.

What do I think of American education? (If I may repeat the answer I have always given to the eternal question, "How do you like the U. S.?") "It is very nice."

Mike Smith

It did not take long as a foreign student to realize that Hamilton College certainly lives up to its reputation as a very fine small college. Coupled with the fact that it is blessed by a beautiful campus and attractive surroundings, the college is also half-isolated from town or city life, thus ridding students to a degree of the distractions of social life in the towns.

Some people would class this as an advantage, others as a disadvantage. Yet what do we go to college for? To study; and Hamilton offers a student every facility.

Education here at Hamilton gives me an insight into the general type of college education in America, namely the liberal arts education. Compared with the specialization to be found in British universities which breeds individualism, the liberal arts education has its advantages and disadvantages.

Here at Hamilton one of the disadvantages to be found is the amount of spoon feeding which in some classes the teachers are forced into giving their students. I think the fault lies in both sections—the student should learn to work out problems on his own and the teacher should rely more on lectures to instruct his class. This spoon feeding is a source of detriment to individualism which I consider an important means of training one's mind for later life.

Fraternity Life

What a student at a British university cannot expect is a fraternity life. In my opinion fraternities are very necessary here at Hamilton to provide a small part of the social life which is lacking. There one can make the close and lasting friendship of many students and for me, fraternities are a new and exciting part of my life.

Hans Piekaar

What distinguishes Dutch universities from those in the U. S. is the great amount of responsibility they leave the student. A German philosopher once stated that academic freedom for the student should include his "freedom to go to the Devil."

And although Dutch professors would certainly be as disturbed as their American colleagues if they saw such a thing actually happen, the chance is there for those who want it!

Dutch Education

A Dutch boy or girl becomes a university student at the age of 17 or 18. He then has behind him a secondary school education for which he usually has had to work hard and he is on a level comparable with an American who is a junior, or even a senior, in college.

The gymnasium or lyceum, a six-year secondary school, serves those who want a liberal arts education; the higher institutions are for those who continue studying for a chosen career. It is a privilege for a student that he can go on studying in a university and it is completely up to him to make a success or a failure of it.

No one is going to tell him what he should or should not do. He goes to classes as he pleases and he applies for admission to an examination when he feels ready for it. Such an examination is usually held for him only, sometimes at the home of the professor. He will pass it if he knows his material and his examiner will not be interested in finding out how and where he acquired that knowledge.

No Records

There are no attendance records, no course credits or honors. In most fields of study there is a wide variety of subjects the students can choose from. Your own interest in what you have chosen to be your life's work must keep you going, not the watchful eye of a professor.

One of the merits of this system is that you do not only learn about your own particular subjects, but you also learn how to learn. At the same time it places a heavy responsibility on the shoulders of new students.

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Charlatans Plan Busy Schedule; Directors Chosen

An ambitious schedule has been arranged by the Charlatans for the coming semester, though parts of it are still tentative, Publicity Manager Ron Bleezard announced Tuesday.

In February, the Charlatans will present a reading of Dylan Thomas' *Under Milkwood*. A full-length play will be done in March, in the round. This will replace the student written plays of past seasons. The spring production will be a full length comedy, to be given in May.

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Do You Think for Yourself? (ANSWER THESE QUESTIONS AND YOU'LL FIND OUT!*)

1. If you get stuck on a crossword puzzle, do you (A) finally refer to a dictionary, or (B) leave the puzzle unfinished? A ☐ B ☐
2. Would you rather be (A) the designer of the first successful space vehicle to the moon, or (B) the first man to ride in it? A ☐ B ☐
3. If you were faced with two tasks, one pleasant and the other unpleasant, would you first do (A) the unpleasant task, or (B) the pleasant task? A ☐ B ☐
4. If you find you aren't doing well in an activity, do you (A) concentrate on it to improve your performance, or (B) devote your attention to things in which you do excel? A ☐ B ☐

5. Would you prefer to play tennis with an opponent you know to be (A) not quite so good as you, or (B) a slightly better player? A ☐ B ☐
6. In deciding whether to see a movie, are you more influenced by (A) what a casual friend tells you about it, or (B) what you know of the cast and story? A ☐ B ☐
7. If you were a multimillionaire, would you rather have (A) everyone know it, or (B) only a very few know it? A ☐ B ☐
8. Do you take more notice of someone's (A) good looks, or (B) good manners? A ☐ B ☐

9. When making your choice of a filter cigarette, do you (A) act on the basis of what someone tells you, or (B) think it through for yourself? A ☐ B ☐

If you're the kind of person who *thinks for yourself* . . . you use judgment in your choice of cigarettes, as in everything else. Men and women who think for themselves usually smoke VICEROY. Their reason? Best in the world. They know that only VICEROY has a thinking man's filter and a smoking man's taste.

**If you checked (A) on three out of the first four questions, and (B) on four out of the last five . . . you really think for yourself!*

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The Man Who Thinks for Himself Knows— ONLY VICEROY HAS A THINKING MAN'S FILTER...A SMOKING MAN'S TASTE!

DUNHAM DORM — Although some work on the heating and electrical systems is not completed, new Dunham Dormitory was turned over to the College at mid-semesters for "beneficial occupancy." The building, which has a capacity for 240 students, now houses 190 freshmen and 12 proctors.

New College To Be Founded

In December a committee made up of representatives from Amherst, Mt. Holyoke, Smith, and the University of Massachusetts announced its plans for a new experiment in higher education. The plans call for the establishment of another college, to be named simply New College, within the four college area. The following are excerpts describing the plan from the Amherst STUDENT:

New College will have no departments, a faculty-student ratio of 1:20, a mid-winter term when the entire school will study the same problems, and above all, it will emphasize independent work and study. It will also be coeducational.

The report states that "the most important contribution a college can make to its students is to develop in them a capacity to continue their education throughout their lives.

"It will be a major goal of the College to develop and sustain a style of life which will make it habitual for students to work together in groups, and individually, without constant recourse to the faculty.

"It is a widely-held conviction among liberal arts faculties that our system of courses and credits has got out of hand, and that our students are capable of far more indipendence than they exercise in present college programs. We propose a college which frees both students and faculty from the system which makes education a matter of giving and taking courses to cover subjects.

"A systematic and sustained effort will be made to train students to educate themselves. As freshmen, they will start with seminars especially designed as the first step, not the last, in independence. Other devices, such as student-led seminars associated with all lecture courses will follow to reinforce this initial experience. Throughout, the program will provide for a type of social interaction which will create a climate favorable to intellectual activities."

Students will be enrolled in only three courses per semester. Freshmen will take two seminar courses, one in social science and one in humanities. Their other course will be a general science course.

Limited areas will be explored in depth by each of the freshman seminars, which will average about 12 students. The subjects will be picked by the teacher and will be those in which he is most interested and competent. The object of the seminars is to show the freshmen how the scholar works, and how they can work, in using the particular discipline.

"Many good students will have to be weaned gradually but firmly from the habit of shaping all their remarks for the benefit ofthe teacher; other students who resisted this tendency, will find an unfamiliar pleasure in expressing to their peers their own unforced responses to what they are studying. The fact that the student seminars will be composed of men and women working together should be very helpful: though one can generalize too far, experience suggests that, provided a style of life has been established which respects the process of sharing intellectual experience, the two sexes bring out the best in each other intellectually."

New College is, then, a proposal for a change. "The challenge of authoritarianism must not be met by a surrender of the principle that the supreme goal of an educational system is the free growth of the individual student and of the intellectual community."

Students Visit Williams To Study Radio Station

Lee Ostrander, Dave Eckerman and Don Dunfee of WHC visited the Williams College radio station between semesters to discuss ways of reaching a larger campus audience while still satisfying the stringent regulations of the Federal Communications Commission.

From these discussions it was concluded that the greater audience could best be reached through by-passing college transformers which at present act as a block to the station signal. Ostrander said that this can not be done immediately, possibly not until next semester, since approval must first be obtained and funds granted.

Ostrander said that he found the setup of the Williams station most interesting. Its studios in the basement of the Student Union building contain excellent equipment, including a professional control panel, turn tables, a tape recorder and a ticker tape and record library.

Very Active

The Williams College radio station, founded in 1943, is the largest student organization on campus. It includes almost 100 of the 1,100 students, Ostrander said. The station broadcasts to the whole college on both A.M. and F.M. from 1 p.m. until midnight.

Ownership of a remote broadcasting unit enables the Williams station to broadcast sports events and lectures. An arrangement with the Telephone Company permits it to broadcast sports events held at other schools. Ostrander pointed out that the Williams station is nearly self-supporting through its local and national advertising.

WHC is not broadcasting for a three week period while a new amplifier, which will give the transmitter hi-fi quality, is being obtained. The exact date of the resumption of broadcasting will be announced soon. With the improved equipment, WHC will begin broadcasting live shows.

Appointments

The appointments of Bill Wieting as classical music director and of Tom Putnam as jazz music director were announced. Ostrander also said that 58 students have expressed an interest in working for WHC. These men will be needed as regular broadcasts resume.

Bennett Appointed To College Board

Sidney B. Bennett, secretary of admission, has been appointed chairman of the College Entrance Examination Board's new 17-man committee on entrance procedures.

The body is a new standing committee of the CEEB created by its trustees "to study the problems in the area of college entrance procedures, to initiate and oversee the collection and dissemination of information relating to these problems, and to develop for consideration possible solutions to these problems."

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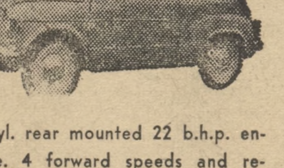

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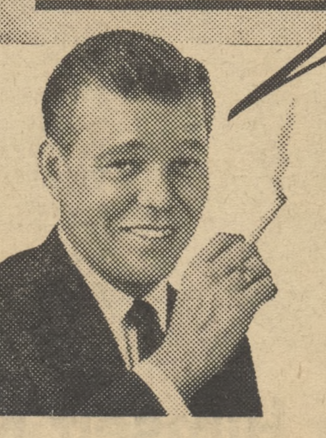

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